

# Write On!

**Prompt Sequence:** Grade: 6 | Genre: Narrative

Our nine-week Grade 6 prompt sequence helps to guide students in developing and solidifying their fundamental narrative writing skills. Our Spot Check and Signal Check prompts emphasize the important aspects of narratives, such as plot and character development, organization, and language choice. Teachers can utilize the Exemplar Essays, as well as the Expansion Pack and Curriculum Resource activities, to further demonstrate key ideas and support students in revising and elevating their narrative writing.

## Week 1: Diagnostic

Assign **You've Got a Friend in Me** in Spot Check as a diagnostic writing task and get a baseline regarding students' starting levels in each trait.

## Week 2: Review

Print and discuss the **You've Got a Friend in Me** Exemplar Essays. Utilize Exemplar activities with students to illustrate and define key elements of successful narrative writing.

## Week 3: Skill Building

Use the Assignment Report to see where students struggled on the diagnostic. Use activities from the Expansion Pack aimed at improving weaker areas.

## Week 4: Preparation

Prepare students for their formative assignment by leading an Expansion Pack activity that will support their narrative story development, writing organization, or language choice.

## Week 5: Formative Assignment

Use Signal Check to assign **A Story About Patience** for students to practice learned narrative writing skills and receive actionable, formative feedback on their writing.

## Week 6: Review

Print and discuss the **A Story About Patience** Exemplar Essays to revisit key elements of successful narrative writing.

## Week 7: Formative Assignment

Use Signal Check to assign **Just Because** for students to practice learned narrative writing skills and receive actionable, formative feedback on their writing.

## Week 8: Skill Solidifying

Use the Assignment Report to see where students struggled on their formative assignments. Implement Expansion Pack or Exemplar activities aimed at addressing weaker areas in order to prepare students for their culminating writing task.

## Week 9: Culminating Writing Task

Assign **Expect the Unexpected** in Spot Check as a culminating writing task to check on the students' progress on the skills of this unit of study.

